

Strengthening Inclusive Education System for Children with Disabilities

Código de Beca: 3052

Nombre: Strengthening Inclusive Education System for Children with Disabilities

Descripción: **Background**

This program serves to promote the educational goal (SDG 4) from the 2030 Agenda for Sustainable Development approved by the United Nations in September 2015, which is to “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.” The program should contribute directly to efforts to eliminate gender disparities in education and to provide children with disabilities and other children in vulnerable positions with equal access to all levels of education and vocational training. This program is offered as an action toward inclusive education, which is one of the five Priority Areas and Approaches to Maximize Effectiveness of Japan’s Cooperation described in Educational Cooperation to Achieve Inclusive, Equitable and Quality Learning, which is the first guiding principle of the Japanese government’s Learning Strategy for Peace and Growth: Achieving Quality Education through Mutual Learning (September 2015). The program also promotes equity and inclusiveness, which together are one of the guiding principles of the JICA Position Paper in Education Cooperation (October 2015). Japan has shifted direction from Special Education to Special Need Education, and Special Need Education to Promotion of Inclusive Education System. This Promotion of Inclusive Education System approach is to aim at forming an inclusive education system for building a convivial society, where every citizen regardless of the presence or absence of disabilities, respect and support the personality and individuality of others. It has been established based on the experience of the long history of Special Education / Special Needs Education. This program also focuses on early involvement from preschool age to meet the education needs of individual children. In addition, inclusive education has been implemented in many areas. JICA has used the knowledge gained in Japan through efforts such as these to implement various projects to support inclusive education and special needs education in developing countries.

For what?

The aim of this program is to deepen the understanding of the concept of inclusive education and practices of education and support for children with disabilities in the participating countries and to draft an Action Plan for the promotion of inclusive education in their countries.

How?

Japan is now seeking the way to provide education which meets educational

needs for every child. The approach gives children the choices of a place to learn in accordance with individual educational needs, respecting the request of the child and his/her parents at the most. In this program, learnings from the establishment process of Inclusive Education System in Japan are expected to be utilized as a reference to improve the education system for children with disabilities in each participating country.

Fuente principal: Japón

Fuente secundaria: -

Tipo de beca: Total

Fecha de vencimiento: 23/11/2021

Requisitos: **For whom?**

This program is offered to those who are involved in the policy-making process regarding the administration of inclusive education (and/or special needs education) in the Ministry of Education (central/local), Teacher Training Institutions, Universities, and Schools for Special Needs Education/Inclusive Education Schools.

Eligible / Target Organization

This program is designed for Ministry of Education (central/local), Teacher Training Institution, University, and School for Special Needs Education/Inclusive Education School which is involved in the policy-making process regarding the administration of special needs education and inclusive education.

Nominee Qualifications

Applying organizations are expected to select nominees who meet the following qualifications.

(1) Essential Qualifications

1) Target Organizations: Ministry of Education (central/local), Teacher Training Institution, University and school for special needs education/inclusive education school.

2) Current Duties: to be involved in the policy-making process in the field of inclusive education / special needs education / education for children with disabilities

3) Experience in the relevant field: have at least five (5) years of work experience in administration of inclusive education / special needs education / education for children with disabilities, and who have worked in their current position for at least one (1) year

(i) Ministry of Education (central/local) officials in the field of inclusive education / special needs education / education for children with disabilities

(ii) Those who are responsible in the fields of inclusive education / special needs education / education for children with disabilities in Teacher Training Institution

(iii) University researchers in the fields of inclusive education / special needs education / education for children with disabilities

(iv) Teachers who have been working for children with disabilities (core teachers that can lead training and provide instruction)

4) Educational Background: be a graduate of a university or the equivalent

5) Language Proficiency: have a competent command of spoken and written English (This program includes active participation in discussions, Action Plan development, thus requires high competence in English ability. Please attach an official certificate for English ability such as TOEFL, TOEIC etc., if possible),

6) Health: must be in good health, both physically and mentally, to participate in the online program.

7) PC Skills: having basic computer skills of MS-Word, Excel, and PowerPoint is desirable as this program contains many exercises to prepare reports and presentation materials by using computers. It is also required to have access to e-mails for information exchange with the Program organizers.

8) ICT Skills: to be able to submit country report which includes a video material (record a simple edition)

9) Hardware: PC or Tablets with YouTube, Zoom, Google applications and other web-based tools is necessary for the online program.

10) Age: between the ages of twenty-five (25) and fifty (50) years old 11)

Attendance: Availability to attend all program during this program must be confirmed.

Recommended Qualifications

Expectations for the Participants

1) Gender Consideration: JICA promotes gender equality. Women are encouraged to apply for the program.

Beneficios:

The course has no cost to successful applicants

Lugar de postulación y documentación a presentar:

Required Documents for Application

(1) Application Form: The Application Form is available at the JICA overseas office (or the Embassy of Japan)

(2) Photocopy of Passport or official ID: submit photocopy of passport or any official ID to confirm the applicants with the application form. *The following information should be included in the photocopy:

Name, Date of Birth, Nationality, Sex, Face Photograph and the expiry date.

(3) English Score Sheet: to be submitted with the application form, if the nominees have any official English examination scores. (e.g., TOEFL, TOEIC, IELTS)

(4) Country Report: Applicants are requested to submit Country Report together with application form. For details of the assignment, please see page ANNEX VI, Annex-1, page 14

(5) Inception Report: Accepted participants are requested to submit an Inception Report by December 24, 2021. For details of the assignment, please see page ANNEX VI, Annex-2, page 17

(6) Formulario de AUCI (Adjunto)

(7) Carta de aval de la institución patrocinante dirigida a la AUCI - Director Mariano Berro

(8) Fotocopia de la C.I

Debido a la situación actual de COVID se deberá enviar toda la documentación con las firmas correspondientes por mail a becas@auci.gub.uy

Posteriormente se podrá solicitar la documentación física en Torre Ejecutiva, Plaza Independencia 710 piso 7 oficina 703

La fecha límite es hasta el mismo día hasta las 17hs.

Contacto en caso de dudas:

becas@auci.gub.uy
Tel 150 int 3402 o 3403

Observaciones:

Agradecemos a los postulantes registrarse en el portal de becas: https://portaldebecas.auci.gub.uy/aucci_prod/servlet/com.portal.loginportal
Internet Connection Test Internet connection test will be held on December 17, 2021. Detail will be shared with notification. All participants are required to attend the test. Group 1: December 17 11:00 (Japan Time) Group 2: December 17 20:00 (Japan Time) (Please see "V. Other Information", page 12-13 for group details)

Conditions for Participation

The participants of KCCP are required

- (1) to strictly observe the program schedule,
- (2) to observe the rules and regulations of the program implementing partners to provide the program or establishments,
- (3) not to engage in political activities or any form of employment for profit,
- (4) to return the total amount or a part of the expenditure for the KCCP depending on the severity of such violation, should the participants violate the laws and ordinances, 10/20

(5) to refund allowances or other benefits paid by JICA in the case of a change in schedule.

Ofrecimiento N° 3052.1

Nombre ofrecimiento: Strengthening Inclusive Education System for Children with Disabilities

Información específica: Group 2:
Uruguay Local Time: 8:00 ~ 10:00
Japan Time: 20:00 ~ 22:00

Objective

To deepen the understanding of the concept of inclusive education and practices of education and support for children with disabilities in the participating countries, and to draft Action Plan for the promotion of inclusive education.

Output and Contents

This program consists of the following components. Details on each component are given below.

- 1) Understand and summarize the current situation and issues of inclusive education / special needs education / education for children with disabilities in each participating country
- 2) Understand Inclusive Education System in Japan and can explain them to the stakeholders in each participating country
- 3) Propose the measures to be applicable for promotion of inclusive education/special needs education / education for children with disabilities in each participating country

Program Schedule: For more information in the documents section it is attached the complete programe shedule.

Tipo de curso: CURSO CORTO

Modalidad de curso: A distancia

País: Uruguay

Ciudad: -

Idiomas: inglés

Fecha de inicio: 04/01/2022

Fecha de fin: 07/02/2022

Fecha límite de inscripción: 23/11/2021

Duración aprox.: -

Disciplinas: Discapacidad
Ciencias de la educación (pedagogía, didáctica y formación permanente)
Diseño de programa de estudios. Metodologías de enseñanza
Educación inclusiva (para personas con discapacidades)
Formación en educación (docentes, educadores, etc.)

Observaciones: -