

9. Output and Contents

This program consists of the following components. Details on each component are given below.

Expected Output:	
Output 1	Understand and summarize the current situation and issues of inclusive education / special needs education / education for children with disabilities in each participating country
Output 2	Understand Inclusive Education System in Japan and can explain them to the stakeholders in each participating country
Output 3	Propose the measures to be applicable for promotion of inclusive education/special needs education / education for children with disabilities in each participating country

Program Schedule: *This schedule is tentative.*

Date		Type	Contents	
1/4	Tue	Practice	(Program Orientation) Ice-breaking	Online workshop
1/5	Wed	Practice	Disability re-examined	Online workshop
1/6	Thur	Lecture	Country Report	Video Material
1/7	Fri	Lecture	Overviews of Inclusive Education	Video Material
1/8	Sat			
1/9	Sun			
1/10	Mon	Lecture	Education system in Japan	Video Material
		Lecture	Social service for persons with disabilities	Video Material
		Lecture	JICA-Net Video "Inclusive Education"	Video Material
1/11	Tue	Practice	Reflection of the first week	Online workshop
1/12	Wed	Lecture	Inclusive Education for pre-primary education	Video Material
		Lecture	JICA-Net Video "Maternal and Child Nutrition"	Video Material
1/13	Thur	Lecture	Inclusive education for Pre-primary education	Video Material
1/14	Fri	Observation	National Institute of Special Needs Education	Video Material
		Lecture	History of Education for children with disabilities in Japan	Video Material
		Lecture	Establishment of Inclusive Education System in Japan	Video Material
1/15	Sat			
1/16	Sun			
1/17	Mon	Practice	Reflection of the second week	Online workshop
1/18	Tue	Lecture	Support system for children with disabilities in regular class (consultation system, school committee, etc.)	Video Material
		Lecture	Support system for children with disabilities in regular class (resource room)	Video Material
		Observation	Support system for children with disabilities in regular class (resource room)	Video Material
1/19	Wed	Practice	How to develop Individualized Education Plan	Online workshop
1/20	Thur	Practice	Learning together and living together in Osaka	Online workshop

1/21	F r i	Lecture	Education for children with hearing impairment	Video Material
		Observation	Case Study: Meisei Gakuen	Video Material
		Lecture	JICA START Project Video "Development of infants" "Early identification and understanding of children with Down Syndrome" "Early identification and understanding of children with Autism Spectrum Disorder"	Video Material
1/22	Sat			
1/23	Sun			
1/24	Mon	Lecture	Children with visual impairment in regular school	Video Material
		Observation	Local resource for persons with visual impairment	Video Material
1/25	Tue	Lecture	Toward "learning together" education	Online workshop
1/26	Wed	Lecture	"Leaning together and living together": a story of Mr. Ren Maeda	Video Material
1/27	Thur	Practice	Discussion / Reflection of the fourth week	Online workshop
1/28	F r i	Lecture	Children with disabilities in regular school and regular class	Video Material
1/29	Sat			
1/30	Sun			
1/31	Mon	Practice	Example of activities of former participants	Online workshop
2/1	Tue	Practice	Employment of persons with disabilities	Video Material
2/2	Wed	Practice	Living in community: Community Café "Kapu Kapu"	Online workshop
2/3	Thur	Practice	Developing Action Plan	Online workshop
2/4	F r i	Practice	Developing Action Plan (Self-activity)	(individual)
2/5	Sat			
2/6	Sun			
2/7	Mon	Practice	Presentation of Action Plan/ Closing Ceremony	Online

Note: The schedule is still tentative. Some contents and schedule may be changed within the Program objective.

<IMPORTANT>

Certificate will be issued to the participants who have met the following conditions at the end of the program;

- 1) To attend all live sessions.
- 2) To submit an Action Plan (as the final product) with sufficient quality.